

Subject Description Form

Subject Code	APSS349														
Subject Title	Comparative Social Policy and Administration														
Credit Value	3														
Level	3														
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite:</u> APSS451 Social Policy														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term Paper</td> <td style="text-align: center;">40%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Seminar Presentation & Participation</td> <td style="text-align: center;">--</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Quiz / Short Essays</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term Paper	40%	--	2. Seminar Presentation & Participation	--	30%	3. Quiz / Short Essays	30%	--
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Objectives	<p>The objectives of this subject are to:</p> <ul style="list-style-type: none"> • identify, recognize and compare the characteristics, strengths and weaknesses of major trends in social policy development in different sectors of the world, special emphasis will be on Hong Kong, the western capitalist States, China and the Asian Pacific; • critically examine the major school of thoughts and ideology underlying these trends; • analyze social policy making process, to examine policy impacts, to evaluate policy outcomes in a professional way, and to compare the merits and limitations of different approaches to policy; • understand the ways policy are administered and the effectiveness of different states in their pursue of policy goals, as well as to compare how different administrative cultures affect policy implementation; • develop visions on the significance of social policy in a globalizing world. 														

<p>Intended Learning Outcomes</p>	<p>Upon completion of the subject, students will be able:</p> <ol style="list-style-type: none"> a. to have knowledge on human need and social needs in local context and in the global context; b. to have a basic understanding on the followings: <ul style="list-style-type: none"> • different social policy and administrative arrangement to meet these needs and to tackle those problems; • how contemporary social problems and social needs have emerged and how social policy react to them; c. to command basic methods on the following areas; <ul style="list-style-type: none"> • to seek out and use statistical and other data derived from social surveys and other systematic collections and research publication; • to investigate social questions, issues and problems; d. to communicate ideas and arguments related to social policy effectively with others.
<p>Subject Synopsis/ Indicative Syllabus</p>	<ul style="list-style-type: none"> • Major Ideological Orientations to the Study of Social Policy <ul style="list-style-type: none"> ▪ The Democratic Socialism; ▪ The New Right ▪ The Third Way • Models of Social Policy Development <ul style="list-style-type: none"> ▪ The Capitalist Welfare State; ▪ The Socialist Experience ▪ The Welfare Orientalism ▪ The Hong Kong Experience. • Major Global Policy Issues <ul style="list-style-type: none"> ▪ Family Changes and Family Policy ▪ Social Policy in the Ageing World ▪ Diseases, Illness, and Health Care Policy ▪ Emerging Risks and Social Protections ▪ Employment and Welfare • State and Society in the Globalizing World <ul style="list-style-type: none"> ▪ The New World Order and its Implications on Welfare ▪ The Changing State and its Interplay with the Market ▪ Globalized Societies and the New Disadvantaged Group ▪ New Frontiers for Social Policy.
<p>Teaching/Learning Methodology</p>	<p>Theoretical concepts and critical housing issues will be covered in Lectures. Case analysis and discussion will help develop students' critical thinking and problem solving skills. The assessment will be based upon a variety of individual group-based activities, which may include presentation and problem-based learning tasks/project.</p>

**Assessment Methods
in Alignment with
Intended Learning
Outcomes**

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
		a	b	c	d	e	
1. Term Paper	40%	✓	✓	✓	✓		
2. Seminar Presentation & Participation	30%	✓	✓	✓	✓		
3. Quiz / Short Essays	30%	✓	✓				
Total	100%						

Term Paper (Individual)

Students are required to submit an individual term paper of 2,500 words on a specific concern related to comparative policy study. Students have to conduct literature review and conceptual analysis on that topic. The paper has to be presented clearly in an academically relevant approach; factual evidence as well as analytical reasoning are both necessary. Vision for policy development as well as proposals for policy reform or change may be necessary. It is also necessary for the students to present his evidence and arguments systematically in a well framed structure.

Seminar Presentation and Participation

Students in small groups will prepare and conduct presentation on selected issues relating to comparative policy and administration. They will be expected to sort out information and data/evidence before they could organize these systematically and to make an effective presentation to the class. Students are also expected to motivate fellow students to take part in discussion and debate, and they also have to respond to challenges and questions appropriately. The seminar sessions will provide a platform for participatory learning; to brush up students' analytical ability and to develop skills in effectively communication in policy discussion.

Quiz/ Short Essays

One to two session(s) for quiz or short essays will be arranged so as to motivate ongoing reading and reviewing on subject/lecture topic related readings. Students are required to identify major concepts, ideas, facts and arguments relating to the development of social policy and administration from a comparative perspective. Basic theoretical orientations of comparative social policy have to be understood. Students are also expected to be able to apply these to concrete issues and incidence of policy changes and development from a comparative angle.

Student Study Effort Required	Class contact:	
	▪ Lectures	28 Hrs.
	▪ Seminars	14 Hrs.
	Other student study effort:	
	▪ Reading Subject Materials	60 Hrs.
	▪ Preparation for Seminar Presentation	15 Hrs.
	▪ Term Paper Writing	18 Hrs.
	Total student study effort	135 Hrs.
Medium of Instruction	English supplemented with Chinese	
Medium of Assessment	English	
Reading List and References	<p><u>Essential</u></p> <p>Pete, A. & Craig, G. (eds.) (2001) <i>International Social Policy</i>, N.Y.: Palgrave.</p> <p>Bauman, Z. (1998), <i>Work, Consumerism and the New Poor</i>, Buckingham: Open University Press.</p> <p>Cochrane, A. & Clarke, J. (eds.) (1993) <i>Comparing Welfare States: Britain in International Context</i>, London: SAGE Publications</p> <p>Deacon, B., Hulse, M. & Stubbs, P. (1997), <i>Global Social Policy: International Organizations and the Future of Welfare</i>, London: SAGE Publications Ltd.</p> <p>George, V. & Wilding, P. (1994). <i>Welfare and Ideology</i>, U.K.: Haverster Wheatsheaf.</p> <p>George, V. and Page, R. (2002), <i>Globalization and Human Welfare</i>, N.Y.: Palgrave.</p> <p>Giddens, A. (1998) <i>The Third Way: The Renewal of Social Democracy</i>, U.K.: Polity Press.</p> <p>Goodman, R., White, G. & Kwon, H.J. (eds.) (1998) <i>The East Asian Welfare Model: Welfare Orientalism and the State</i>, London: Routledge.</p> <p>Hughes, G. (ed.) (1998) <i>Imagining Welfare Futures</i>, N.Y.: Routledge</p>	

Jordan, B. (2006). *Social Policy for the Twenty-First Century: New Perspectives, Big Issues*, UK: Polity Press

Kennett, P. (2001). *Comparative Social Policy: Theory and Research*, Buckingham: Open University Press.

Vij. R. (ed.) (2007). *Globalization and Welfare: a Critical Reader*, NY.: Palgrave MacMillan

Yeates, N. (2001). *Globalization and Social Policy*, London: SAGE Publications

Supplementary

李健正、趙維生、梁麗清及陳錦華(編)(1999)。《新社會政策》。香港:中文大學出版社。

陳錦華、王志錚(編)(2001)。《香港社會政策2000》。三聯書店(香港)有限公司。

香港城市大學公共管理及社會政策比較研究中心、中國社會科學院公共政策研究中心(編)(2000)。《中國公共政策2001 卷》。香港城市大學出版社。